THE UNDERGRADUATE.

VOL. XX. MIDDLEBURY, VT., JUNE, 1895. No. 8.

The Undergraduate.

PUBLISHED MONTHLY DURING COLLEGE YEAR

LEROY C. RUSSELL, '97, EDITOR-IN-CHIEF.
MARY O. POLLARD, '96, *Assistant Editor in-Chief.*

Associate Editors.

E. MAY BARTON, '96, }
LEMUEL R. BROWN, '98, } *Literary.*
THOMAS PRENTIS, '98, *Alumni.*
WILLIAM B. RICHMOND, '98, *Town and Campus.*
W. BRYANT WILCOX, '96, *Athletics.*
GUY C. LAMSON, '96, *Business Manager.*

Assistants,

H. ELROY SESSIONS, '98, ROBERT L. RICE, '98.

One College Year, - - - - $1.00
Single Copies, - - - - - 12

Address all communications to EDITOR UNDERGRADUATE, Middlebury, Vermont. No anonymous communications will be noticed.

Address all business communications regarding subscriptions or advertisements to the Business Manager, Guy C. Lamson.

The UNDERGRADUATE is constantly on sale at Marshall's Book store or may be obtained of the business manager.

Editors' Table.

WE publish in this issue a symposium of articles by various members of the faculty touching on the specializing of one's college course. The subject is one growing in importance in these days of specialties and is essentially a live topic; so we are not only glad to print the opinions of our professors upon it, but glad that it came up for discussion in the UNDERGRADUATE. Circumstances alter cases in the practice of specializing, and we can do no better than to see just what our circumstances and necessities are, and choose our studies accordingly. A general education is a valuable one in many ways and the more we can get of it and not interfere with our bread and butter the better we think it is. Yet there are certain branches required in most college curriculums which some students never fully grasp, which they have no taste for, and are really unable to use. Ought they to be pursued with the hope of some benefit as yet unseen, or shall they be dropped for more congenial studies?

ONE little matter offers an opportunity for criticism and dissatisfaction in reference to the columns of the UNDERGRADUATE. We have noticed of late that it is the natural tendency of a certain class to attach their class year to the several articles which they furnish to its columns each number. Surely the articles are worthy of that class or of any other, perhaps, yet to us who, apparently, are of unprejudiced minds, it awakes the idea of autocracy. Of course it is perfectly legitimate to extol your class and make its works known, yet it seems that there are situations where class spirit is out of place. If hereafter these class suffixes could be lessened somewhat it would certainly create less dissatisfaction among some of the students.

FOR some time past many of our chapel orations and essays have been delivered in the form of criticisms on some real or imagined deficiency in the college government or some lacking quality in the student body. The truth is, there is no other fit place to set forth our opinions and good(?) advice.

The college paper does not care to publish those opinions which reflect upon the students or college management, for they would be read by those who do not understand the attendant circumstances; neither would criticisms of mere local interest be of any value to our subscribers.

To institute reforms is surely a worthy effort, as indeed is the pointing out of any defect which we think might be remedied; but the chapel stage is no place for a person with a private grievance to argue the matter and with broad hints try to maintain his rights. Such pleas do not deserve the name of orations or essays.

A SYMPOSIUM ON ELECTIVES.

[The editor of THE UNDERGRADUATE has asked the members of the faculty for a brief expression of their views regarding certain phases of elective work in colleges—the relation between required and elective studies, their proper proportion, when electives should begin, and other related questions. The phases treated in the following contributions are various; some of the discussions are general and some specific; but all that has been written will be helpful, we are sure, in enabling students to see how the elective problem is looked at from the standpoint of their instructors. The views of others of the faculty would be equally interesting and it is possible that they may be presented in a later issue.]

Your request admits of any number of answers, depending on the grade of the college we may more particularly have in view. Allow me to cast it in the following words and I will endeavor to answer the point: "When is the student ready to be given the choice of his studies?" I have no authority except my own for stating that the elective system in our colleges is the clear result of our following in the footsteps of the Germans. It has been in practice in Germany for nearly 175 years, and has been invariably fruitful in its results. When is a German student deemed qualified for elective work? Only after he has been taught to make use of his senses; when he has acquired as much of the actual knowledge of the world as possible and when his logical faculties have been systematically developed. A man who has not a perfect command of his mother tongue, who would "crib" if he had a chance—in such a case he does not make use of his senses,—a man who does not have a thorough knowledge of general history, ancient and modern, and of the chief events in scientific discoveries, a man who is unable to write a plain, correct, original essay on a subject of general interest, such a man is unqualified for elective work. Such is the case in Germany and it should be so everywhere. There is but one thing in the world that can procure to the German success in any profession he may choose to follow during his life within the borders of the fatherland, and that is *Geist*. "Geist" breaks all barriers, conquers all prejudices; it is the card of introduction to all situations. The German does not count upon chances, money, or the so-called "influence". The nurseries of this spirit are the schools, where the intellect is developed slowly but thoroughly by many years of persevering effort. School and home co-operate in the most successful manner. Parents and teachers emulate in pointing out to the disciple that his success in life depends upon the manner in which he carries through his studies; nay, that on this depends his own fate and that of his fatherland. The student imbued with that spirit is given the privilege of entering the University, which is not an institution for instruction but for scientific research; not a school but a workshop for science. There the student is not only expected to reproduce or to make new combinations with the existing material, but is shown how this material is augmented, how the treasures of ideas are brought to light, how scientific researches are made. To enter upon such work the student must possess the above-mentioned qualifications; he must be acquainted with the joys and also with the difficulties of study; he must study voluntarily. Possessed of these qualities, the German student knows what he is about. On his entering the University, he has decided what profession he will follow, and he makes a bee-line for it, choosing whatever studies he pleases, and knowing no difference between day and night. Are our college students ready to fall in line with their German cousins? If so, throw the college doors wide open to them, let them choose what studies they please from those offered by the college and make it not impossible for the Freshman to be in the same class with the Senior if he is properly qualified to do the work profitably, though it may be deemed otherwise desirable to maintain class distinctions. If, however, our college students are not prepared for such privileges, let them continue as lesson-getters; let them be nursed until they are able to walk by themselves and take flight on their own strength.

THEODORE HENCKELS.

College studies should serve at least a two-fold purpose, that of mental discipline and the furnishing of useful subject-matter to be employed in the practical affairs of life. All studies properly pursued serve the first end. The question then resolves itself into what subject-matter is best adapted to meet individual wants? The student in the average college is allowed to decide that question in the choice of elective studies in the third year of his college course, five or six years after he has begun his higher education.

A student if so inclined may devote seven or eight years to Latin, Greek, and Mathematics and according to the present plan he must devote at least five years to these studies, while he cannot, if he would, give more than two years to Economics, Literature, and Science, although these great and growing departments of human knowledge are of vital interest to all

and the chosen fields of activity of so many. To overcome this disparity there should be a wider range of required work during the first two years of the college course, so that a student may earlier discover his tastes and abilities and then have opportunity to devote at least two years to elective studies in his chosen line of work.

WILLIAM W. MCGILTON.

In throwing open the elective field, with the consequent suggestion of possible short cuts to the professions, we run the risk of forgetting the purpose of college work. I would call attention to a single truism relative to that purpose; it has more to do than anything else in determining the vexed question as to the proper proportion of electives.

The goal of college effort is nothing but symmetrical manhood. The one business of a college is to make of its students not chemists nor philologists nor physicists nor engineers, but men; when it attempts to do more it is usurping functions that are not its own. Its legitimate task is not a slight one. To take a boy of seventeen and agree to turn him into a man by the time he is twenty one, is surely a stupendous contract. Its fulfilment precludes all training in the minutiae of any science and a college permitting specialization at the expense of an harmonious development is doing its students a grave injustice.

The function of the technical and professional schools is entirely different; it is to take a man and turn his powers into some particular channel. They should have a man to start with, so that, as Emerson puts it, the farmer may be man plowing, the minister man preaching, and so on—and the business of the college is to furnish the man. I should give as much freedom of choice in the matter of electives as is consistent with this object, and I should give no more.

These thoughts are admittedly truistic, but it is always permissible to indulge in truisms when they seem in danger of being forgotten.

C. B. WRIGHT.

The chief aim of most of our New England colleges, for the average student, is to send him out into the world with a trained mind, with the power to think clearly. A large part of the facts acquired in college are forgotten in after life unless they are closely connected with it. A well rounded man, that is, one not abnormally developed in one direction and very deficient in another equally important one, is what is desired.

Any specialization in college work that does not interfere with that is legitimate. Educators are not as yet agreed as to what is essential for the best results and probably only experience will decide the question. The courses of study in Middlebury college are so arranged in regard to required and elective work that every student must attend for a longer or shorter time to almost every department of study which is essential to a true education. This being so, I consider it perfectly proper for a student to specialize in his work to the extent that the electives now granted will permit, and I should not dare to say that even more would be detrimental.

W. W. EATON.

Figures may help us in an attempt to properly adjust the studies of one in college who proposes to make the study of natural history a life work. In our college year are 38 weeks, in the four years, 152. Five days of recitation in each week give 660 days, and three hours a day 1980 hours in the college course, less holidays and examinations.

Turning to the catalogue we find the required recitation and laboratory work in physiology, zoology, botany and geology to be 156 hours for Latin Scientific scholars. Biology offers 230 hours and upward. Natural history in all takes 386 hours and approximately one-fifth of the whole time.

But this is not all. Directly or indirectly every college study offers facts and illustrations that no student of natural history can afford to be ignorant of. Take of the many instances one fresh in mind, the picture of the upright columns of the ruined temple of Jupiter Serapis. To the conchologist what better proof of the burrowing habits of certain mollusks! To the geologist what conclusive evidence of the quiet oscillations of the earth's surface!

And further, beyond the time needed for all classroom, chapel and social duties there will be left over hours that week by week may be put into the study of special departments; hours of enthusiastic work in field and in laboratory.

"All men are wiser than one man". A college curriculum embodies the opinion of educators as to the best way of dividing a four years' term of study. Recognizing fully the uncertainty of life, nevertheless, a student should go out of college with the purpose of doing fifty years' good work. Four-fifths of the required college studies is not too great a portion to fit one for the broader duties of life. The remaining

fifth with the volunteer hours well used will give one a fair preparation for a post graduate course in natural history.

HENRY M. SEELY.

The analogy between the mind and the body is very close. The law of development through exercise holds for the intellectual powers as for the physical. A college course is intended to do for the mind what a gymnastic course does for the body. The studies should be chosen, therefore, for their power to develop the mind, and should be arranged into such a systematic whole as will give the most beneficial results to the student. Such a course can be shaped only by men experienced in teaching, capable of judging the benefit derived from each study and its proper place in the course. It cannot be done by the students themselves, and so the choice of studies should not be left in their hands, except when the studies are equal as regards the benefit derived.

Our elective system is open to two objections. First, the students are apt to elect those studies that are easy for them, avoiding those that are difficult. The very fact that a study is difficult shows a strong probability that the student needs training along that very line. By avoiding that study and choosing the easy one he chooses the smaller development along a line less in need of it. Moreover, choosing only those studies that are right in line with one's present tastes has the tendency to confine the intellectual life to those special lines, a result which should be carefully avoided in a general college course.

Second, the studies are elected, not for the training to be derived therefrom, but for the knowledge acquired. The value of any study in the general college course lies in its power to develop the mind, not in the facts enclosed. Four years after graduation a man remembers but a very small per cent. of all the facts he learned while in college. But the training he received stands by him. If he has trained his mind to think clearly and accurately, to grasp facts, seeing them in their true relations, and realizing their full significance, he has received the full benefit that the course was intended to give.

For Middlebury, at least, I would have two, perhaps three, fixed courses of study, arranged to take the students as they come to us from the fitting schools, and to train their mental powers to a full, symmetrical dvelopment. In those courses I would have but few elective studies.

ERNEST C. BRYANT.

A comparison of the catalogues of the New England colleges for 1895 with those of 1875 will prove how unanimous has been the judgment of educators that students should be allowed to specialize in the latter part of the course. But the comparison also suggests that in some quarters, the barriers once broken, eclecticism has run riot. Possibly reactionary tendencies have begun to be felt in the college w rid which will prevent further changes in curricula, and which will also bring order out of the present distressing confusion in number and kind of studies necessary to the degree of A. B. There are no suggestions from even the most conservative sources that upper class men should again be shut up to the hard and fast requirements of twenty-five years since.

Retain, in the Classical course, the old curriculum of the Freshman and Sophomore years. The fact that some one finds the Greek, the Latin, or the Mathematics distasteful may possibly be a strong indication that this particular study is temporarily needed for the all-round development of that student. However wide the range of elective work in the latter part of the course, guard rigidly the first two years, that specialization may not be entered upon with untrained powers. Thus elective studies

"by season seasoned are,
Unto their due perfection".

MYRON R. SANFORD.

Communications.

A NOTABLE DICTIONARY.

TO THE EDITORS OF THE UNDERGRADUATE:

The Funk & Wagnalls Co. of New York have completed the Standard Dictionary of the English Language, upon which, for the past five years, nearly two hundred and fifty specialists have been engaged as editors and in the preparation of which a million dollars has been spent. I am very glad to bring this work to the attention of the readers of the UNDERGRADUATE, for I believe it is beyond all question the best one and two volume dictionary ever gotten out. In extent, completeness, and the hundred and one features that make a dictionary valuable, Webster and Worcester are simply out of the race, as an unprejudiced comparison will abundantly prove, while in many important points it is equally superior to the expensive six volume Century. To the partisans of these various dictionaries, such statements will doubtless ap-

pear exaggerated; one can only await their examination of this new candidate for their favor, confident that their delight in the mechanical excellence of the work will be followed by a still greater admiration for its contents.

To begin with, the scope of its vocabulary should be considered. Worcester has 105,000 words; Webster's International 125,000; the Century 225,000; the Standard 301,000. The language is growing at a wonderful rate these days and the editors of the Standard have shown in every field a most progressive spirit. For instance, the electrical developments of the last few years have alone furnished over 4,000 new words. All this is as it should be; as Charles Dudley Warner well says, in praise of this noticeable feature, "If our language is living, we must have a living dictionary".

Everywhere we find the stamp of the practical. Definitions are put before etymologies, an innovation that will delight those ninety-nine people in a hundred who are looking for the meaning of a word rather than for its derivation. Similarly, present meanings take precedence of those that are obsolete or antiquated. Pronunciation has been treated in the Standard with special fulness. In giving pronunciations, the scientific alphabet prepared by by the American Philological Association has been used and the aid afforded for exact pronunciation is very great. As to the pronunciations themselves, all words in dispute have been referred to a committee of fifty representative scholars selected from all parts of the world; one of this advisory board is our own Professor Kellogg. Each member of this committee has the floor in a marvelously compact appendix, as have also the leading English dictionaries of the world, and one can draw his own conclusions if he does not care to abide by those of Professor March. This appendix of disputed pronunciations is an exceptionally valuable one; the ocular demonstration of the weight of authority is complete. For a single illustration, the way it pricks the inflated and pretentious bubble of the "i ther" nonsense is alone worth the price of the volume.

For the first time, too, so far as I know, the compounding of words has been reduced to system. The whole matter has hitherto been in confusion: the International, as has been pointed out, presents the inconsistent array of *backbone*, *breastbone*, *cheek bone*, *hip bone*, *jawbone*, and *thigh bone*. Verily, in the International orthography we are fearfully and wonderfully made. Worcester prints *backroom* continuously and *front room* with a hyphen; and so it goes. In compounding, however, as in syllabication, the Standard is throughout consistent and deserving of a puzzled public's thanks.

But my space is more than full and I must stop. I wish I might quote from a score of testimonials, to prove that if I have praised extravagantly I am at least in good company. J. Norman Lockyer, the celbrated English astronomer and editor of *Nature*, declares that "it passes the wit of man to suggest anything which ought to have been done that has not been done to make the dictionary a success". Justin McCarthy, the historian, believes it is "destined to be a conclusive authority for the English speaking people for many generations to come". Such are some sample praises from our British cousins, and yet in spirit the work is American through and through. On this side of the water, the praise is no less thorough-going. The New York *Herald*, for example, says: "We are free to pronounce it the most complete and most satisfactory dictionary yet printed".

And now, what of it? For one thing, this. A great trouble with a majority of our students, both during and after their college years, is that they do not use their dictionaries enough. Every college graduate is called, by virtue of his baccalaureate rank, to be scholarly. Nothing is more likely to make his calling sure than his possession and constant personal use of a first class dictionary. The era of the commencement bouquet is happily almost over, and yet the spirit that prompted the bestowal of those fading gifts is altogether too good a one to lose. Why not turn it into practical channels? It would surely be a pleasant sight and on that promised very much for alumni scholarship, if every graduate, the country over, could step from the college commencement stage with a Standard under his arm.

C. B. WRIGHT.

TO THE EDITORS OF THE UNDERGRADUATE:

Faculty and students make a world for themselves, which differs materially from that of other people, as experience and observation have taught us. So why should we not be clad in a fashion of our own; in short, why do we not dress in cap and gown? This mode of dress would be inexpensive and convenient and becoming.

And it would do away with the only questionable

feature of our commencement day, which is seeing the young women of our college, like "sweet girl graduates" from a high school or a young ladies' seminary, make their farewell bow to college work and their introductory bow to life work, gowned in the simple white they wore as babies. Surely a young woman graduating from college has enough dignity so that something not quite so simple would be fully as appropriate.

But the change to that something better, if it would be better, will not be brought about easily, unless we adopt cap and gown. When we do, commencement day will no longer be an occasion for incongruity, and every day in the year will find us amid the most scholarly surroundings.

Literary.

WISE OR OTHERWISE, MOSTLY OTHERWISE.

Efficiency in any sphere is more often the result of dogged stick to ativeness than of superior native talent. Keenness of intellect uncoupled with perseverance is like a saw with only the teeth.

Persons who are continually grumbling about our college paper (which does not profess to contain literary masterpieces) might help to make it much more of a success by contributing to each issue the results of their best effort. It is much more effective to kick *in* the harness than *at* it.

To ridicule the sincere beliefs of any one, however ludicrous their ideas may seem to us, is to make fun of the holiest, the best of man.

Language is a true index of character. Some persons see n the embodiment of superlatives and hyperboles; others are the personification of sarcasm; yet others are constituted of nouns and verbs only, while still others manifest by every word and action that they are made up of slang phrases.

To work hard in sport is one thing, to sport hard in work is quite another.

Life is like a ball game. Time writes down an error upon the eternal scroll for every golden opportu nity muffed.

Consider for a moment the phrase commonly heard, "See you later". Think how common, how careless, how flippant, how slangy it is. Then consider the expression' "Auf wiedersehen", which is our see you later minus all its objectionable elements and plus many that suggest patience, courage, hope and friendliness.

"MIDDLEBERRYING."

A CHAPEL ESSAY.

Most of us as children enjoyed blue-berrying, but now that we are older we have to content ourselves with "Middleberrying," an occupation a trifle more fatiguing but not less delightful.

The "Middleberry" pasture is not to be surpassed in excellence of situation. Here let me quote from a well known work, which in speaking of it says: "It has ready communication with all parts of the land, is finely located in the midst of a beautiful park, and has an atmosphere remarkable for its purity, being exposed to no malarial influence from any conceivable source." A rare pasture, indeed. And still more remarkable is it that instead of prohibiting trespassing, it kindly invites us to come with our little pails and pick all we can. The only sign board to be seen is a prohibition against driving, the name of the animal referred to being omitted for the purpose of avoiding ambiguity.

The quantity of berries in this pasture is almost inexhaustible. They are not all of the same kind, however, but the different varieties are in separate patches. Each of these patches is provided with a man, who is well versed in the characteristics of his peculiar berry and who does all in his power to help you in picking the berries and getting them safely into your pail.

The only fault to be found with these good men is, that although they give you explicit directions concerning the manipulation of the berry, they don't furnish you with the power to get the berry from the stem. They are apt to insinuate, too, that their particular variety is the best, and rather suggest that you spend any spare time in their patch.

As you go your rounds in the pasture you find that the farther you get from the entrance the higher the berries grow and the more difficult it is to get hold of them. You also find yourself swamped many times. Here it might be well to mention that the good men are a little blind, for they never seem to be aware of your condition, but point out to you berries far beyond your reach.

But at last, and far too soon, you reach the bars over which you must climb. Then, ah then, you meet the crowd of people outside and in bewilderment you say, as you hold out your little pail with its bottom

scarce covered with berries, I have been "Middleberrying" and here is all I got.

THE STUDENT CONFERENCE AT NORTHFIELD, MASS.

The World's Student conference will be held at Northfield, Mass., from June 28 to July 7. This conference was originally instituted at the instigation of Dwight L. Moody, the great evangelist, and is still under his supervision. Excellent opportunities are offered by this conference for one to receive spiritual benefit and at the same time equip one for more useful service in his own institution. It engrafts upon one's mind impressions which years will not blot out, and perhaps may open their eyes to a new field of action. The social contact with the students of this and other lands will afford pleasure and value. Conference sessions are held at morning and evening and the afternoon is given to recreation. The conference's principal work is platform meetings, Bible classes and association and missionary conferences. Their platform speakers will be the most prominent divines. The hours of recreation may be well occupied in the several athletic sports of college. The scenery about Northfield is such as can be found in few places, and affords many opportunities for pleasant walks and drives. Shall not Middlebury be represented at this conference by a goodly number of its students? The expenses will be small and will be paid for those who cannot afford to attend.

ANNUAL CHI PSI CONVENTION.

The fifty-fourth convention of the Chi Psi Fraternity was held at Atlanta, Ga., April 24–26, under the auspices of the Southern chapters. This is the first convention ever held in the South by the Chi Psis, and it is one that will be long remembered by those who, for the first time, entered the sunny South and partook of the southern hospitality.

Wednesday at five o'clock, after the day's routine of business was over, the delegates were received by Governor Atkinson and the judges of the supreme court at the State house. The governor gave the convention a hearty welcome to the "gate city" of the South. That evening the delegates occupied the boxes at the opera and the boxes were decorated with the colors of the fraternity.

The annual banquet occurred on the evening of the 25th. It was served in the banquet hall of the Kimball House. The tables were decorated with beautiful roses, tropical plants and brilliant colors. Col. Towns of Atlanta was toastmaster. A toast was telegraphed from New York by the president of the general fraternity, Commodore Elbridge Gerry, and letters of regret were read from Chief Justice Fuller, T. B. Reed, Don M. Dickinson and others.

The following morning a charter was granted to the applicants from Leland Stanford University and the final business of the convention was completed. At the noon hour the convention adjourned *sine die* and the company separated, each one with many new friendships formed and a greater loyalty for the fraternity whose 54th convention was ended.

THE '96 KALEIDOSCOPE.

The college annual, gotten out by the Junior class, will be out soon after June 1, and will be one of the best ever sent out from Middlebury College. It contains 200 pages and is neatly printed on fine calendered paper. It is bound in college colors, with an original gold design on the front cover. It contains over fifty illustrations, the engravings of the college fraternities and the various athletic teams occupying full pages. A great part of the book is gotten up in a new and original way, and we are sure that all who purchase them will be fully satisfied. The price is $1 each, and those desiring them may procure them by writing to James Goodman, Middlebury, Vt.

Alumni News.

[*At a meeting of the Associated Alumni, Commencement, '91, it was unanimously resolved: "That we heartily endorse* THE UNDERGRADUATE *and warmly recommend it to the Alumni as a valuable means for furthering our common interests in the college and our interests in each other." We respectfully solicit your subscriptions and contributions. Class-histories, reminiscences, obituaries, biographies, literary articles, and papers upon current topics are always in order and desired.*]

'38. Emerson Ransom Wright is dead at his home here. Mr. Wright was born in Weybridge May 13, 1815. He graduated valedictorian of his class at Middlebury college in 1838. Mr. Wright was a lawyer by profession and fulfilled the duty of postmaster here for some time. He was a Democratic delegate to the national convention which nominated Horatio Seymour in 1868.

'48. Jeremiah E. Rankin, D. D., LL. D., of Washington, D. C., is to deliver the Y. M. C. A. address at commencement.

'64. President Brainerd preached in Wallingford a few Sundays ago.

'69. Frederick D. Mussey is to read a poem at the commencement exercises.

'75. Rev. L. D. Bragg has been returned for the fourth year to the St. James M. E. church in Manchester, N. H.

'77. The address of Charles M. Prynne is 5065 McPherson avenue, St. Louis, Mo.

'79. Henry W. Hulbert and wife are visiting relatives in Newark, N. J. Mr. Hulbert has recently been elected to the chair of Church History in Lane Theological Seminary, Cincinnati, O., a position he has occupied for the last year. Prof. Hulbert left the chair of History and Political Science in Marietta College, a position he has held since 1888, to accept his present position.

'93. E. R. Brown completes his year's work as instructor in Newark Academy, 544 High St., Newark, N. J., on June 12th. Mr. Brown has engaged his services for the following school year at an increase in salary of $200.

'94. Frank H. Bigelow completed his first year's course in Drew Theological Seminary, Madison, N. J., May 15th. Before returning to his home in Bristol, Vt, Mr. Bigelow made a visiting tour on friends in Newark, N. J., Brooklyn and New York City. He will work in Proctor during the summer.

Town and Campus.

May 30 was given us as a holiday.

Brown, '98, has returned to college.

Davis, '96, has returned from Mendon.

A new bakery has been started in town.

Wilcox, '96, has been visited by his parents.

Bliss, '98, is preaching regularly at Bridport.

The *Kaleidoscope* will be out about June 10.

Skeels, '98, was visited by his mother the 11th.

Prof. Hawn expects to be here about the 5th of June.

Miss Sutton, '98, was recently visited by her brother and sister.

Dunton, '98, was visited by his mother and friends the 15th inst.

Munroe, '98, had the misfortune to injure his bicycle recently.

Miss Russel, 98, who has left college, is ill with nervous prostration.

Barlow, '95, preached at Addison and Panton on Sunday, May 19.

Edgerton, '96, intends to preach in Pennsylania the coming vacation.

Prof. Janes and wife expect to spend their summer vacation in town.

Miss Pollard, '96, was called home the 16th. She returned the 18th.

About thirty-five of the students attended the Bristol game the 25th.

Riggs ,'96, has been out of college for a few days on account of illness.

Bristol, '98, witnessed the Rutland Brandon game at Brandon the 24th.

Miss Gerould, '97, was recently visited by friends from West Randolph.

Whitney, '97, spent Sunday, the 5th, with Lamson at Panton and Addison.

Mrs. Barton, '96, who has returned to college, is taking a special course.

Miss Norton of Vergennes has been visiting her cousin, Miss Sutton, '98.

The game with the Cuban Giants for the 28th was canceled at their request.

Hayden, '97, has a rather long face on these days. He only lost forty seven.

Roscoe, '96, has secured a position at Loon Lake for the summer vacation.

Brown, '97, spent Sunday, May 19, with Bristol, '98, at his home in Vergennes.

Miss Mabel Bond has returned from New York, where she spent the winter.

Miss Katharine and Miss Anna Slade have recently returned home for the summer.

Ten of the Senior class have signified their desire not to speak at commencement.

Parkhurst, '97, visited friends in Syracuse before returning from the base ball trip.

The members of the Pi Beta Phi Fraternity spent the day at Lake Dunmore, May 11.

Leonard, '95, lectured in East Middlebury the 18th on "Three Years in the U. S. Navy".

New German books are being added to the library under the supervision of Prof. Henckels.

Miss Ware, '96, went to her home in Shelburne Falls, Mass., the 28th, for a few days' rest.

Owing to the illness of her mother, Miss Rockwood, '97, has been obliged to leave college for the term.

Professors Eaton and Sanford were in attendance at the teachers' convention held in Boston recently.

Skeels, '98, went to Rutland to catch for Burr and Burton seminary recently. The game was postponed.

Doctor Sterns is receiving congratulations from his friends on the recent addition to his family. It is a boy.

Bridgham, '97, was elected, May 25, business manger of the UNDRGRADUATE in place of Lamson, '96, resigned.

Wasson, ex-'96, visited friends in college a few days ago. He intends entering the class of '98 this coming fall.

Williamson, '96, was taken ill at the morning service in the Episcopal church the 26th and carried to his home.

Foster, Lamson, Cadwell, Parkhurst and Jordan played ball with the New Haven team at Bristol on Saturday, the 11th.

Miss Gordon, '97, expects to attend commencement at Brown University, where her brother is a member of the graduating class.

Mrs. Wright and daugther have returned from Akron, Ohio, accompanied by her father and mother, who have since gone to Europe.

The members of the Alpha Chi fraternity were pleasantly entertained by the members of Pi Beta Phi at their rooms on the evening of the 22d.

Goodman, Moore, Wales, Brown, '97, Bridgham, Parkhurst, Brookins, Cady and Lobban are under contract to the Eagle Publishing Co. to sell "A Practical Book for Practical People" this summer vacation.

The catcher stood on the campus green,
At the window above him a maid was seen.
She gracefully leaned from the casement, while
On his manly countenance dawned a smile.

Then the maiden blushed, and bent her head,
"Could you catch me, sir, if I fell", she said;
The catcher wickedly made reply,
"Yes, lady, I'm good at catching a fly".

On Friday evening, May 10, C. M. Merrill entertained the members of the Chi Psi fraternity, with their ladies, at his home on Weybridge street. About thirty were present. The evening was pleasantly passed in conversation and amusements, and later in the evening all sat down to a bountiful repast. Those present could not fail to appreciate the care taken that all should enjoy the occasion, and all unite in saying that one of the most pleasant evenings of the year was the one spent there.

Boys, lark,
After dark,
Strolled along,
Hummed song,
Girls appear,
Drawing near,
Boys pursue
Block or two.

Electric light
Shines bright,
Maids turn,
Boys learn,
Maids alack!
Both black.
Extra effort home run,
Left field no fun.

COMMENCEMENT.

EXERCISES ON THE 95TH OF MIDDLEBURY COLLEGE.

Sunday, June 23.

10:45 A. M. Baccalaureate Discourse by the President.

8:00 P. M. Anniversary of the College Y. M. C. A. Address by Rev. J. E. Rankin, D. D., LL. D., of Washington, D. C, class of '48.

Alumni Day, Tuesday, June 25.

10:00 A. M. Preliminary Meeting of the Associated Alumni at the College Chapel.

11:00 A. M. Address before the Alumni, at the Congregational Church, by Rev. James L. Barton, D. D., Secretary of the American Board of Commissioners for Foreign Missions, class of '81.

Poem by Frederick D. Mussey of Middlebury, Vt., class of '69.

Dinner and Social Reunion at the Addison House.

8:00 P. M. Speaking by the Freshman and Sophomore classes for the Parkerian and Merrill Prizes.

Commencement Day, Wednesday, June 26.

8:30 A. M. Annual Meeting of the Associated Alumni at the College Chapel.

10:30 A. M. Exercises of the Graduating Class. Conferring of Degrees.

Corporation Dinner at the Addison House.

8:00 P. M. Commencement Concert.

8:00 to 11:00 P. M. President's Reception at his residence on Seminary street.

The annual meeting of the Phi Beta Kappa society will be held in the Vestry of the Congregational church on Tuesday, June 25, at the conclusion of the Alumni exercises.

Any Alumnus, expecting to attend Commencement, is requested to send his name at the earliest date convenient to Prof. Thomas E. Boyce, that arrangements may be made for his entertainment.

Tickets to Middlebury and return will be sold at reduced rates at the principal stations on the Central Vermont Railroad.

Those coming by rail should ask the ticket agent at the station at which they take the train for a special round trip ticket; otherwise they will not receive the benefit of the reduced rates, as no free return certificate will be supplied.

Athletics.

BASE BALL.

Monday morning, May 13, at 9:58, the team left for their week's trip. The team was made up as follows: Adams, Grant, Cadwell, Cady, Ross, T. Wells, Parkhurst, H. Wells, Goodman, while Lamson went along to look after the financial part.

The first game was played with the Ridgefields of Albany, a very strong club. They have this year defeated Union by a score of 11—2. Barring one innings, the boys played well. Adams pitched splendid ball. The following is the detailed score:

MIDDLEBURY.

	AB.	R.	1B.	SH.	PO.	A.	E.
Parkhurst, lf	5	0	0	0	2	0	0
T. Wells, 3b	2	3	0	0	3	3	1
Adams, p	4	0	0	1	2	1	2
Ross, ss	4	2	1	0	0	1	2
Cadwell, 1b	5	0	1	0	5	0	2
H Wells, cf	2	2	1	0	1	1	1
Cadv, 2b	4	1	2	1	3	0	1
Grant, c	4	0	1	0	10	0	0
Goodman, rf	5	0	1	0	1	0	0
Totals	35	8	7	2	27	6	9

RIDGEFIELD.

Quinn, 3b	3	2	1	0	2	1	1
Ransome, ss	2	2	0	0	0	2	1
Smith, ss., 2b	5	2	2	0	5	2	1
Batchelder, 1b	6	3	4	0	10	0	0
Flint, cf	5	2	0	0	1	0	0
Miller, lf	6	2	0	0	2	0	0
Rogers, rf, 2b	4	0	1	0	0	1	0
Conners, rf., c	3	0	1	0	1	1	0
Cox, c	2	1	1	0	3	0	0
Phelps, c	3	0	0	0	3	0	1
Newport, p	2	0	0	0	0	3	1
Collins, p	3	1	0	0	0	1	0
Totals	44	15	10	0	27	11	5

Middlebury	2	0	1	2	2	0	0	1	0	—8
Ridgefield	1	2	1	6	0	1	2	2	0	—15

Earned runs, Ridgefield 3, Middlebury 2; 3 base hit, H. Wells; 2 base hit, Batchelder; stolen bases, Ridgefield 4, Middlebury 6; double plays, Ransome, Smith, Batchelder, (Smith unassisted); bases on balls off T. Wells 2, Adams 4, off Collins 4, off Newport 4; hit by pitched ball, Quinn; struck out by Adams 8, by Collins 3, by Newport 3; passed balls, Phelps 1, Cox 1, Grant 2; wild pitches, Collins 1, Adams 1. Umpires, Cox, Seymoure; time, 2 hours 15 minutes.

Tuesday they were unable to play Union on account of rain. Wednesday morning they pulled out for Fort Plain, where they were to play Clinton Liberal Institute. Expecting a school team, they found a team consisting of five professionals opposed to them. Their pitcher is a league player. Adams again pitched a most excellent game, and with first-class support would have won. The following is the score:

CLINTON LIBERAL INSTITUTE.

[*First Game.*]

	AB.	R.	1B.	SH.	PO.	A.	E.
Howells, ss	4	1	1	0	3	0	0
Raidy, c	3	1	1	1	14	2	0
Wight, p	4	1	1	0	0	1	0
Farley, lf	4	1	0	0	1	0	0
Schouler, 2b	3	1	0	0	2	4	0
Bryant, rf	4	0	2	0	0	0	0
Collins, cf	4	1	2	0	0	1	0
Howland, 1b	3	0	0	1	6	0	0
Barlow, 3b	4	0	1	0	1	0	0
Totals	33	6	8	2	27	8	0

MIDDLEBURY.

Parkhurst, lf	4	0	0	0	0	0	1
T. Wells, 3b	3	0	0	0	4	1	0
Adams, p	4	0	0	0	0	4	0
Ross, ss	3	0	0	0	0	2	0
Cadwell, 1b	4	0	0	0	11	0	3
H. Wells, cf	4	0	0	0	2	2	0
Cady, 2b	3	0	0	0	4	3	0
Grant, c	1	0	1	0	6	1	1
Goodman, rf	3	1	1	0	0	0	1
Totals	29	1	2	0	27	13	6

Innings.	1	2	3	4	5	6	7	8	9	
C. L. I.	4	0	0	0	1	0	0	0	1	—6
Middlebury	0	0	0	0	0	0	0	1	0	—1

Earned runs, C. L. I. 2, Middlebury 1; 3 base hit, Wight; 2 base hit, Goodman; stolen bases, C. L. I. 9, Middlebury 4; left on bases, C. L. I. 3, Middlebury 5; double play, H. Wells to Grant; base on

balls off Wight 4, off Adams 2; struck out by Wight 12, by Adams 5; passed ball, Grant. Umpire, Roser; time, 1 hour 45 minutes.

Having received a telegram from Syracuse University cancelling the game there, arraangements were made to play at Fort Plain again. The umpire was rather "off" in his decisions, but our men never made a kick, as, indeed, they did not make one on the trip. This time one more of their professionals was there, making six. Parkhurst was in the box for Middlebury and allowed them only three hits.

The following is the score:

CLINTON LIBERAL INSTITUTE.

[*Second Game.*]

	AB.	R.	IB.	SH.	PO.	A.	E.
Raidy, c	5	1	1	0	6	0	0
Howells, ss	3	2	1	0	3	2	2
Wight, p	5	1	0	0	1	4	0
Farley, cf	4	1	0	0	1	0	0
Schouler, 2b	5	2	1	0	3	2	1
Bryant, rf	3	1	0	0	0	0	0
Walrath, lf	3	0	0	1	1	0	0
Howland, 1b	1	1	0	0	11	0	0
Barlow, 3b	3	0	0	0	1	1	1
Totals	32	9	3	1	27	9	4

MIDDLEBURY.

Parkhurst, p., lf	5	0	1	0	0	4	0
T. Wells, 3b	5	0	1	0	3	1	1
Adams, lf., p	4	0	1	0	0	1	1
Ross, ss	4	0	1	0	2	2	2
Cadwell, 1b	4	1	0	0	7	0	1
H Wells, cf	4	1	1	0	3	0	0
Cady, 2b	3	0	1	1	2	1	1
Grant, c	3	1	1	1	10	1	2
Goodman, rf	3	0	0	0	0	0	1
Totals	35	3	7	2	27	10	9

Innings.	1	2	3	4	5	6	7	8	9	
C. L. I.	0	0	0	6	0	1	1	1	0	—9
Middlebury	0	0	0	0	1	0	0	0	2	—3

Earned runs, C. L. I. 1, Middlebury 1; home runs, Howells; stolen bases, C. L. I. 5; double play, Schouler to Howland; base on balls, off Adams 1, off Parkhurst 6; hit by pitched ball, Howells (2), Goodman; left on bases, C. L. I. 5, Middlebury 8; struck out by Wight 4, by Adams 2, by Parkhurst 7; wild pitch, Adams. Time, 1 hour 35 minutes; umpire, Smith.

Friday they played Hamilton College at Clinton, N. Y. Buel, Trinity's old pitcher, was in the box for Hamilton and did well, but was unable to stop our boys, who were out to win. Parkhurst and Adams each did good work. Cady made a phenomenal stop in the fifth, which took the crowd by storm. The following is the score:

MIDDLEBURY.

	AB.	R.	IB.	SH.	PO.	A.	E.
Parkhurst, lf., p	6	2	2	0	3	2	0
T. Wells, 3b	4	1	1	1	3	3	2
Adams, p., lf	4	1	0	1	1	4	0
Ross, ss	5	2	1	0	0	2	2
Cadwell, 1b	5	2	2	0	10	0	0
H. Wells, cf	4	1	1	0	1	0	1
Cady, 2b	5	0	2	0	4	2	3
Grant, c	4	2	0	0	4	1	0
Goodman, rf	4	1	1	0	1	0	0
Totals	41	12	10	2	27	14	8

HAMILTON.

Rogers, lf	5	1	3	0	1	0	1
Peterson, cf	5	1	0	0	1	0	0
Rose, 3b	5	1	1	0	2	2	2
Buel, p	5	1	0	0	0	2	2
Geer, 2b	5	1	2	0	4	4	2
Stevens, c	5	2	1	0	6	1	1
Noble, 1b	5	1	2	0	11	0	2
Johnson, rf	2	2	0	0	1	0	0
Burke, ss	4	1	1	0	1	6	2
Totals	41	11	10	0	27	16	12

Innings.	1	2	3	4	5	6	7	8	9	
Middlebury	4	5	3	0	0	0	0	0	0	—12
Hamilton	0	2	0	3	0	0	0	2	4	—11

Earned runs, Middlebury 1, Hamilton 2; 3 base hit, H. Wells; 2 base hit, Rogers; stolen bases, Middlebury 3, Hamilton 3; base on balls, off Adams 2, off Parkhurst 1, off Buel 1; hit by pitched ball, Grant, Goodman; struck out by Adams 3, by Parkhurst 1, by Buel 5; passed balls, Grant 1, Stevens 2; left on bases, Middlebury 7, Hamilton 5. Time, 2 hours; umpire, Root.

As was expected, we lost to Colgate, but only after a most exciting contest. Adams went into the box, but after the sixth his arm began to give out. At the beginning of the last of the ninth the score stood 11–7 in our favor, but a bad case of the rattles seized a part of the team and we lost by one run. The following Wednesday Harvard defeated Colgate 10–9 only after eleven innings. The following is the score:

COLGATE.

	AB.	R.	IB.	SH.	PO.	A.	E.
Briggs, cf	6	2	1	0	3	0	1.
Newland, 2b	4	0	0	1	2	3	1
P. Munroe, c	5	4	3	1	11	0	0
Sheldon, ss	5	1	1	0	1	1	2
Applegate, 3b	5	2	3	0	0	1	2
Hudson, p	5	0	2	0	0	3	0
Wood, lf	5	1	1	0	1	0	0
Smith, 1b	5	1	2	0	8	0	1
Hodge, rf	4	1	1	0	0	0	0
Totals	44	12	14	2	*26	8	7

MIDDLEBURY.

Parkhurst, lf	6	2	3	0	2	0	0
T. Wells, 3b	6	1	2	0	2	4	1
Adams, p	6	0	1	0	0	1	2
Ross, ss	5	0	0	0	1	1	1
Cadwell, 1b	5	1	2	0	8	0	1
H. Wells, cf	4	2	0	0	2	0	1
Cady, 2b	4	0	2	1	2	2	2
Grant, c	5	2	2	0	7	1	2
Goodman, rf	4	3	3	0	1	0	0
Totals	45	11	15	1	†25	9	10

Innings.	1	2	3	4	5	6	7	8	9	
Colgate	2	0	1	0	1	0	3	0	5	—12
Middlebury	1	0	0	4	0	2	2	2	0	—11

*Cady hit by batted ball. †One out when winning run was scored.

Earned runs, Colgate 4, Middlebury 5; 3 base hit, Munroe; 2 base hit, Hudson, Wood, Goodman; stolen bases, Colgate 9, Middlebury 1; double play, Cady to Cadwell; base on balls, off Hudson 4, off Adams 1; struck out by Hudson 9, by Adams 4; passed ball, Grant; left on bases, Colgate 9, Middlebury 11. Time, 2 hours 15 minutes; umpire, Brown.

Wednesday, May 22, the postponed game with the Burlington Y. M. C. A. was played off. The Burlingtons had two or three of U. V. M's strongest players, and, as our men gave the poorest exhibition yet, they won with ease. The following is the score:

Y. M. C. A.

	AB.	R.	IB.	SH.	PO.	A.	E.
Whitney, lf	3	2	0	0	0	0	0
Cooke, p	5	4	0	0	0	5	0
Dinsmore, 3b	4	4	3	0	1	2	1
Naylor, c	3	2	2	0	8	0	0
Mitchell, 1b	4	1	1	0	5	0	0
Booth, 2b	4	1	2	0	1	1	0
Beckwith, cf	4	1	0	0	0	0	1
Eddy, ss	2	1	0	0	0	0	1
Lewis, rf	0	1	0	0	0	0	0
Totals	29	17	8	0	15	8	3

MIDDLEBURY.

	AB.	R.	IB.	SH.	PO.	A.	E.
Parkhurst, lf	3	1	1	0	1	0	8
T. Wells, 3b	2	2	0	0	1	0	2
Adams, p	2	2	1	0	1	3	1
Ross, ss	2	0	1	1	1	1	5
Cadwell, 1b	2	1	0	0	3	0	1
H. Wells, cf	2	0	1	0	0	0	0
Cady, 2b	2	0	0	0	3	0	1
Grant, c	2	0	0	0	5	0	2
Goodman, rf	1	0	0	0	0	0	0
Totals	18	6	4	1	15	4	12

Innings.

Y. M. C. A.	4	6	3	3	1	—17
Middlebury	2	0	4	0	0	— 6

Earned runs, Y. M. C. A. 7, Middlebury 4; 2 base hits, Dinsmore (2), Booth, Adams; 3 base hit, Naylor; stolen bases, Y. M. C. A. 4, Middlebury 1; double play, Adams to Cady; base on balls, off Cooke 5, off Adams 8; hit by pitched ball, Cady, Grant; struck out by Cooke 6, by Adams 5; passed balls, Grant 2. Time, 1 hour 15 minutes.

Saturday, the 25th, we played Bristol, there. The Bristols were confident of winning, and a large and enthusiastic crowd were present. About 40 were up from here. Our boys played to win and gave them the worst defeat we ever have. Wasson, ex '96, is catching for the Bristols. Adams pitched finely and Grant supported him in superb style. Every man played the game. The two teams play here the 5th. The following is the score:

MIDDLEBURY.

	AB.	R.	IB.	SH.	PO.	A.	E.
Parkhurst, lf	6	4	2	0	1	1	0
T. Wells, 3b	6	5	4	0	3	1	1
Adams, p	6	4	3	0	1	7	1
Ross, ss	7	4	2	0	1	1	3
Cadwell, 1b	4	1	0	0	9	0	1
H. Wells, cf	5	2	0	0	2	0	1
Cady, 2b	6	0	1	0	6	1	2
Grant, c	6	2	1	0	4	0	1
Goodman, rf	5	2	2	0	0	1	0
Totals	51	24	15	0	27	12	10

BRISTOL.

	AB.	R.	IB.	SH.	PO.	A.	E.
Drake, c., 3b	5	1	1	0	4	2	1
Brown, cf., p	4	2	0	0	0	2	1
Wasson, ss., c	5	1	2	0	6	1	1
Doyle, 1b	5	1	1	0	5	0	1
Gaudet, p., cf	5	0	2	0	1	1	2
Landon, 2b	5	0	0	0	2	2	5
W. Hatch, 3b., ss	4	0	0	0	3	1	6
K. Hatch, lf	4	1	1	0	2	0	0
Mahoney, rf	4	2	2	0	1	1	0
Totals	41	8	9	0	24	10	17

Middlebury	4	3	0	3	4	6	2	2	x—24
Bristol	0	0	0	2	4	0	0	0	2— 8

Earned runs, Middlebury 4; 3 base hit, T. Wells; 2 base hits, T. Wells, Adams (2), Doyle, Wasson, Mahoney; stolen bases, Middlebury 6, Bristol 5; double plays, Mahoney to Doyle, Parkhurst to Cadwell, Cady (unassisted); base on balls, off Adams 1, off Brown 3, off Gaudet 3; hit by pitched ball, H. Wells; struck out by Adams 1, Gaudet 3, Brown 3; passed balls, Drake 1, Wasson 6; wild pitches, Bruwn 2, Gaudet 1.

College Notes.

The University of Michigan has secured the great World's Fair organ for its chapel services.

There have been seven Harvard and Yale debates and Harvard has been seven times the winner.

It is estimated that upwards of $230,000 is expended annually by members of fraternities for badges and jewels.

It is reported that Mrs Leland Stanford says that if the lawsuit now pending be decided against the Leland Stanford estate, the university will probably be closed.

A record at Yale for the last eight years shows that non-smokers are 20 per cent. taller, 25 per cent. heavier and have 60 per cent more lung capacity than smokers. An Amherst class showed a still greater difference. The non-smokers were 25 per cent heavier, 37 per cent. taller, while they also excelled in lung capacity.

Exchanges.

The *Drury Mirror* seems to be one of our best exchanges. Though of unpretentious appearance, it is full of interesting matter and abounds in bright and pithy sayings. We are always glad to receive it.

First Footpad—"Say Cully, here comes de cop, an' no chance to run!"

Second Footpad—"Hol'on I'll fix him. Rip slash! hog wash! by gosh! ham fat! ding dat! raw hoo raw."

Policeman (passing on) "Them's about the toughest students I ever see."—*Drury Mirror.*

The *Bowdoin Orient* has an excellent editorial on the use and abuse of college exchanges. We clip the following: "We thoroughly appreciate all our many exchanges, and hope the *Orient* is as welcome to their sanctums as is each one of our visitors to ours. Some years ago, when exchanges were fewer and college editors apparently had more time than now at their disposal, the exchange department was conducted in a different manner than it is now. Now it is filled, in nearly all college papers as well as

in the *Orient*, with bits of borrowed verse and items of general interest to the college world, but then it was filled with comments, eulogistic or condemnatory, of articles in exchanges, or of happenings in other colleges, often leading to sharp controversy between editors, and making the department a medium of communication between them. While this might have been interesting and helpful to the editors, it made the department of little interest to the readers."

What are exchanges used for with other college publications we wonder? Are they merely to inform the public whether it will pay them to read such papers or are they to exhibit the critical ability of the exchange editor?

"He walked across the campus with Miss ——; it's a 'case' I'll bet." Don't talk that way, it doesn't sound well. It is just such talk as that that is robbing our college life of those friendships which should be the true glory of every co-educational institution of learning.—[*Drury Mirror.*

During the past thirty-six years Ripon College has changed much, both in outward form and completeness, and in the scope of work. Many generations of students have come and gone, entering and blessing the world, valuable because of efficiency received here. Yet through it all, a witness and promoter, Mrs. Tracy has been an untiring worker and, during long periods, the centre of gravity for the enterprise located on College Hill. She came here, after three years' teaching at Neenah, from Honesdale, Pa., where she had long taught in ladies' seminary and academy. She left a good position, home and friends to come West and labor, imbued with the missionary idea that the greater need should govern her choice of field. Arriving in October, 1859, through three and a half decades she has cheered, aroused and directed the minds of a vast army of those who have gathered here for instruction. Many have gone and left no trace, and with them Ripon is but a faint memory, yet the nuclei of these dim recollections are the words and deeds of Mrs. Tracy.—[*College Days.*

P. CHAMPAGNE,
BAKER.
MANUFACTURER OF
Bread, Crackers, Cookies, Ginger Snaps,
BUNS, ROLLS,
WEDDING CAKE, Etc.
MIDDLEBURY, VT.

CHAS. OAK SANG,
First-Class Laundryman,
Smith Block, Middlebury, Vt.

The Fisk Teachers' Agencies.
EVERETT O. FISK & CO., Proprietors.
MANAGERS.

4 Ashburton Place,	Boston, Mass.
70 Fifth Avenue,	New York, N. Y.
106 Wabash Avenue,	Chicago, Ill.
Room 3, 131 Third Street,	Portland, Ore.
120½ So. Spring Street,	Los Angeles, Cal.
32 Church Street,	Toronto, Can.

Send to any of the above agencies for 100-page Agency Manual. Correspondence with employers is invited. Registration forms sent to teachers on application.

THE
Bridge Teachers' Agency,
BOSTON and CHICAGO.
One Fee Registers in both Offices.

We have placed teachers in nearly every city and large town in New England.
Outside of New England we have supplied teachers to public or private schools in New York, Philadelphia, New Orleans, Chicago, Minneapolis, St. Paul, Cleveland, San Francisco and several smaller cities.
We have received applications for teachers from school officers from every State and Territory in the country, and from a few foreign countries.
With two exceptions we have filled positions in every State and Territory in the United States.
In the Southern, Western and Middle States we have filled several college positions.

Agency Manual Free to any Address.
Offices: 110 Tremont St., Boston, 211 Wabash Ave., Chicago.

MARRY THIS GIRL—SOMEBODY!
Mr. Editor:—I stained a blue silk dress with lemon juice; what will restore the color? I am making lots of money selling the Climax Dish Washer. Have not made less than $10 any day I worked. Every family wants a Dish Washer, and pay $5 quickly when they see the dishes washed and dried perfectly in one minute. I sell as many washers as my brother, and he is an old salesman. I will clear $3,000 this year. Address the Climax Mfg. Co., Columbus, Ohio. Anyone can do as well as I am doing. MAGGIE R.

STUDENTS
ORDERING ANY GOODS ADVERTISED HERE WILL HELP US FINANCIALLY BY STATING THAT THEY SAW THE ADVERTISEMENT IN THE UNDERGRADUATE.

Your Clothes Will Always Fit!

IF YOU GET THEM OF

J. H. DONNELLY,

MERCHANT TAILOR,

VERGENNES, - - VERMONT.

WE

Have an Elegant Line of Bottled Goods,

INCLUDING

Spanish Queen Olives,

In several different sizes,

Manzanilla Olives, Pickled Onions, Sweet Gherkins and Mixed Pickles, Ketchup, Chili Sauce, Etc.

If you are going off for a picnic, get your supplies from

BENEDICT, the Grocer.

BATTELL BLOCK.

To the Students of Middlebury College:

Among your list of acquaintances there are, doubtless, one or more butchers. I want their hides and skins, and if through your influence I can secure them I will send you my check for $5 for each buyer secured whose business aggregates $100 during the year, or a proportionate sum if less. This offer will not of course apply to those butchers who have heretofore shipped to me.

You can assure butchers that advances of cash will be made on their stock if they are willing to comply with my rules touching such matters, which rules will be made known on application.

Students who lack funds to complete their college course will find this a good way to replenish their exchequer, as it can be done both by personal interviews with the butchers and by correspondence.

Being well known to the President and many of the faculty of Middlebury college, you can easily get such information as to my responsibility, reliability, promptness, etc., etc., as may be required to enable you to guarantee satisfaction to such acquaintances as you may recommend to do business with me, and I guarantee that returns for trial shipments of not exceding $50 value shall be satisfactory to the butcher making the shipment unless his demands are unquestionably beyond reason.

CARROLL S. PAGE.

Hyde Park, Vt., Jan. 1, 1894.

THE ODELL TYPE WRITER.

$20 will buy the **ODELL TYPE WRITER** with 78 characters, and **$15** for the **SINGLE CASE ODELL**, warranted to do better work than any machine made.

It combines SIMPLICITY with DURABILITY, SPEED, EASE OF OPERATION, wears longer without cost of repairs than any other machine. Has no ink ribbon to bother the operator It is NEAT, SUBSTANTIAL, nickel-plated, perfect, and adapted to all kinds of type writing. Like a printing press, it produces sharp, clean, legible manuscripts. Two or ten copies can be made at one writing. Any intelligent person can become an operator in two days. We offer **$1000** to any operator who can equal the work of the **DOUBLE CASE ODELL.**

Reliable Agents and Salesmen wanted. Special inducements to Dealers.

For Pamphlet giving Indorsements, etc., address

ODELL TYPE WRITER CO.

358-364 Dearborn St. CHICAGO, ILL.

Trade *E. & W.* Mark

Waubunk,

a New Collar.

PIERCE HOUSE,

PLEASANT SUMMER BOARD, $9 TO $12 PER WEEK.

J. HIGGINS, Prop'r.

STUDENTS Can Find Profitable **EMPLOYMENT**

selling nursery stock in New England.

VACATIONS. Salary and Expenses to good men.

R. G. CHASE & CO.

23 Pemberton Sq., Boston.

L. E. MELLEN, D. D S.,

DENTIST.

NITROUS OXIDE GAS ADMINISTERED.

Office Hours, 8 to 12 A. M., 1 to 5 P. M.

Office, Over Bond Bros., - MIDDDLEBURY, VT.

TRY

LaFRANCIS & GALVIN

—FOR—

GROCERIES and GRAIN.

3	cans corn	25 cents.
3	cans peaches	25
2	bottles ketchup	25
5	packages "1776"	25
3½	lbs. raisins	25

OTHER GOODS IN PROPORTION.